TECHNICAL
EDUCATION
ACADEMY

Operational Risk Management Center

COURSE PROGRAMME

000604

HSSE065 - Crisis Management: On Scene Commander

The on-scene commander plays a pivotal role during emergencies, acting as the primary decision-maker at the incident scene.



Learn from the Best in the Business!

Course overview

Advanced level

Why take this course

The on-scene commander plays a pivotal role during emergencies, acting as the primary decision-maker at the incident scene. Such individuals require a comprehensive understanding of the various components involved in emergency response. This training curriculum seeks to hone the skills necessary to effectively manage an emergency situation from an on-the-ground perspective.

The purpose of this training is to equip potential on-scene commanders with the knowledge and expertise necessary to manage, lead, and coordinate emergency responses efficiently and effectively.

Participants will undergo rigorous training to develop the following core competencies:

• Organisation of Emergency Response: Understanding the hierarchical and structural approach to managing emergencies, including the coordination and deployment of resources.

• Role of the On-Scene Commander: Grasping the significance of this role, its responsibilities, and its connection to the broader emergency response system.

A minimum of 15 hours of practical exercises.

• One course day is eight hours with a minimum of six hours of effective training

• One hour is 60 minutes

During practical exercises, the challenges and degree of difficulty must be increased in line with the rising level of mastery.

During practical exercises, the instructor will observe the participants and give immediate feedback, and time must be allotted for feedback and guidance after the exercise is over. The course concludes with half-a-day's training with the full group.

Who it is for and how it helps

The target group for the training is on-scene commanders and emergency response personnel with a coordination responsibility at the incident scene.

What you will learn

- Establish and maintain contact with the control room/response leadership
- Serve as the eyes and ears of the response leadership at the scene
- Establish an incident scene command centre, inform the response leadership and response team
- Describe the position, the extent of the damage and the potential for escalation factors
- Expertise in assessing risk and looking after the safety of response personnel
- Communicate the need for contributions required from each response team
- Coordinate the response team at the incident scene
- Conduct normalisation
- Conduct stress and crisis management

Course overview — continued

- Lead the response in the field

Curriculum

Modules 01–06

01 Outline a typical emergency response organization

- Understanding the role of the on-scene commander
- Importance of the chain of command
- Familiarization with other emergency response teams.

02 Outline the behavioural patterns most commonly observed in emergencies

- Discussing typical reactions and behaviors during emergencies

03 Outline words and expressions related to emergency response offshore

- Defined situations of hazards and accidents (DSHA)
- Relevant performance requirements

04 Outline extinguishing systems and energised electrical equipment

- Various extinguishing systems (deluge, water mist), pressure in the plant and energised electrical equipment which could affect the response
- Opportunities and limitations of various extinguishing systems

05 Lead and take decisions in an emergency

- Lead the response/response teams
- Assess the position
- Report to and coordinate with the response leadership
- Take care of own and others' safety

06 Carry out position assessments

- How to acquire an understanding of the position and the incident scene
- Assess personal safety and risk before personnel are sent into action
- How to apply proactive methods
- How to utilise the level settings: level 1 (rescue assignment: a normal accident or rescue), level 2 (serious incident: rescue assignment which may involve a large number of injured, a complex evacuation, or an incident which will call for support beyond own resources), level 3 (disaster: an incident so large that it will require external resources and commitment in a national perspective),

Curriculum

Modules 06–11 · Module 06 — continued

escalation potential
- Prioritizing and deployment of response personnel
- Available internal and external resources
- How to be assessing limiting factors in a response
- Crew limitations in a response (physical, burden)

07 Allocate, coordinate and lead emergency response resources

- Understanding roles of various response teams

08 Establish an incident scene command centre

- Information to the response organisation
- Secure and safe distance from the incident site
- Accessibility
- Need for resources

09 Give orders

- Briefing on the position
- Plan and execution of response

10 Report to the response leadership

- Own understanding of the position
- Possible escalation
- Mobilised emergency response resources
- Priorities, what are the most important

11 Handle communication

- Correct communication with the relevant resources
- Correct radio procedure and discipline
- What supports and hampers good communication
- Confirmatory/repeating communication

Curriculum

Modules 12–13

12 Outline stress and mastering it

- What characterises stress
- Conditions/factors which affect stress
- Normal reactions the individual can expect as a result of a stressful incident
- Action the individual can take to reduce the level of stress (outcome of a stressful incident)

13 Contribute to normalisation

- The transition from an acute incident to a normalised position
- What resources are available in this phase and what measures should be adopted
- Practical exercises recap
- Group discussions on learning and challenges faced during exercises
- Assess participants during practical exercises
- Theory test to gauge understanding and retention of the course content
- Feedback session and issuance of course certificates

Pre-course requirements

- Basic safety and emergency preparedness course
- Basic search and rescue course, or participation as an observer in the practical part of the search and rescue course – in other words, at least two days

Participation and contacts

Joining the programme

Contact the Academy and quote course code 000604 to confirm dates, delivery format, prices and enrolment terms.

Training for your team

Tell us your business goals, the roles and number of participants, and your preferred dates and location. This will help us discuss the right training option.

Preparing for the programme

Read the pre-course requirements in this programme before enrolling.

Discuss your training needs

mail@tecedu.org
www.tecedu.academy

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